	Approved By:	TLT	THE LODDON FOUNDATION LTD
	Owned By:	EDU	SEN and Disability

Special Educational Needs and Disability Policy


Our aim is to ensure that every pupil achieves their full potential in their educational attainment and personal development by receiving the highest standards of teaching and care.

- All pupils in our care are entitled to access a broad, balanced and relevant curriculum to meet their special educational needs and disability (SEND).
- All pupils can raise their attainment in all aspects of life and that children and young people should be given the opportunity to fulfil their potential.
- All pupils with SEND require a high level of support and guidance to ensure that they access learning, activities and the wider community successfully and to ensure that they are prepared for a fulfilling adult life.
- We believe that all of our pupils, regardless of gender, ethnicity, ability, disability or sexuality are entitled to a high quality education that will maximise their life chances.

We will ensure that a pupil with SEND will have their needs met through a rigorous programme of assessment, planning and support.

To achieve this:

- our parents and carers have a vital role to play in supporting their child's education
- our pupils with SEND will be offered full access to a broad, balanced and relevant education, including an appropriate curriculum
- the school will manage its resources to ensure all pupils' needs are met
- provision and progress for our SEND pupils will be monitored and reviewed regularly
- the school will involve outside agencies when appropriate
- Education, Health & Care Plans (EHCP) will be reviewed regularly in line with regulations
- appropriate training will be provided for those involved in the implementation of the policy

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We believe that educational inclusion is about equal opportunities for all learners, whatever their age, gender, ethnicity, impairment, attainment and background. We pay particular attention to the provision for and the achievement of all groups of learners including:

- girls and boys
- minority ethnic and faith groups
- learners who need support to learn English as an additional language (EAL)
- learners with special educational needs
- learners who are disabled or have long term illness
- those who are looked after by the local authority
- any learners who are at risk of disaffection and exclusion

Education, Care and Health Plans (EHP)

All pupils will have an EHCP naming The Loddon School, the Principal of the school will ensure that those teaching or working with the pupil are aware of their needs and have arrangements in place to meet them. The school will ensure that teachers monitor and review the pupil's progress during the course of a year. Formal reviews of the EHCP will take place at least annually. If a pupil's special educational needs change, the local authority will be informed by the Principal and they will arrange with the local authority to hold a review as soon as possible to ensure that provision specified in the EHCP plan is appropriate.

Date	Summary of Changes	Signature (Chairman of Committee)	Date of next review
Sept 2021			Sept 2022
Sept 2022	No further changes made		September 2023
Sept 2023	No further changes made, policy checked with The Key checklist.		September 2026