

	Approved By:	TLT	THE LODDON FOUNDATION LTD
	Owned By:	EDU	Post 16 Opportunities

Post-16 Opportunities

Post-16 students at The Loddon School are supported by staff to live and learn in their own houses away from the main school building.

This enables them to develop their independence skills and to experience life in a smaller homely environment.

Such an environment will help them to prepare for adult life in a residential home (or for a smaller number of young people, a supported living home).

Students are supported to develop skills in:

- caring for their own personal items by cleaning and tidying their own rooms
- helping to launder their own clothes
- helping to plan, buy ingredients and cook their own meals
- taking part in work experience within the school such as litter picking, serving in the school café and tuck shop
- taking part in voluntary work such as delivering the parish magazine
- experiencing a wider range of community activities such as Guides, Mencap youth club, Duke of Edinburgh Award
- visiting local towns
- eating out in pubs and restaurants in small groups
- developing self-occupancy skills based on their interests
- experiencing using public transport including buses, trains and taxis
- becoming less reliant on staff support through the use of photos or written schedules to help them complete tasks
- learning to work with each other and with a wider variety of less familiar staff

Students' skills will be taught through the PLLUSS curriculum and the AQA Unit Award Scheme and Arts awards.

The school has a transition coordinator who works closely with parents and social workers to find the most appropriate future placements for our students. For the majority, this will be a residential home in the community with a high level of staff support. The students' review includes details of their achievements throughout their time at school including externally accredited awards and will provide a clear indication of the level of support the student needs to maintain these skills.