
	Approved By:	CLT	THE LODDON FOUNDATION LTD
	Owned By:	ORG	Accessibility Plan


ACCESSIBILITY PLAN 2024 -2027 Improving the Curriculum Access

TARGET	STRATEGY	OUTCOME	TIMEFRAME	ACHIEVEMENT
Through the regular training sessions all new and existing teachers acquire and maintain high levels of knowledge and skills in teaching and learning for children with complex learning needs and autism.	Personal staff training requirements identified (Performance Management) Guest speakers and specialist within school to introduce and expand new areas of curriculum and therapies. Attend webinars, conferences and courses.	All teachers fully meet the requirements and the needs of the children and young people in their house (class) to accessing the curriculum.	On-going and reviewed September 2026	A broad, balanced curriculum which challenges and allows for 100% progression for the childrens.
To deploy support staff effectively to support children's participation in all education activities.	Review needs of children regularly by members of TLT and teachers. Ensure staff skills are matched to student needs.	Children's' needs are appropriately met through effective deployment of skilled support staff	On-going and reviewed September 2026	All children are supported and achieving to their full potential.
Training and updates for trustees to raise awareness of curriculum provision.	Provide training for Trustees at meetings.	Whole school community aware of issues relating to Access to the curriculum.	On-going and reviewed September 2026	Greater understanding and ability by the trustees to fulfil their trustee responsibilities.
The curriculum is set within a context that is calming and stimulating respectfully	Appropriate timetabling and use of resources e.g. if technology is appropriate.	Children are able to engage and are interested and well prepared to learn.	On-going and reviewed September 2026	A variety of resources are accessed by the childrens suitable for their learning and provide life skills.

	Approved By:	CLT	THE LODDON FOUNDATION LTD
	Owned By:	ORG	Accessibility Plan

ACCESSIBILITY PLAN - 2024 to 2027 - Improving the Physical Access

LOCATION	ITEM TO IMPROVE PHYSICAL ACCESS	ACTIVITY	TIMEFRAME	Cost (est.) £
Approach to school	Accessible car parking	Review of parking areas and access route for the children and young people, part of the building project phase 3. Clearly marked parking and system for access to staff cars.	End of September 2026	
Grounds	Improve movement around site	Maintain the upgraded pathways and paved areas. Create Village green environment	Ongoing September 2026	
	New single storey accommodation	Building project - building of three new bungalows which will provide specialist living accommodation for children living within the main house's three childrens homes.	Completion due April 2025	
	Refurbishment of the main house	Create new learning spaces on ground floor, offices and training space on first floor and staff area on top floor	September 2026	

	Approved By:	CLT	THE LODDON FOUNDATION LTD
	Owned By:	ORG	Accessibility Plan

ACCESSIBILITY PLAN - 2024 to 2027 - Access to Information

TARGET	STRATEGY	OUTCOME	TIMEFRAME	ACHIEVEMENT
Designed and integrated health monitoring within the behaviour diary app.	Power Apps used to create system and report writing for external parties.	The health team are able to monitor health data live from the behaviour diary app.	Maintaining since June 2024	Childrens health data can be monitored more efficiently.
To provide access for all staff to a school information service via electronic data.	Greenpoint to create and develop a new information site using Microsoft Power Apps.	Staff have complete access to the children's and young people's data.	Maintaining since 2019	Full suite of apps fully functional in school Accessibility for staff to access data and information as required.
Designed and created behaviour diary app and incident app	Power Apps used to create system and report writing for external parties.	Incident data base now working and producing reports. Behaviour Diaries introduced in January 2021 to staff.	Maintaining and improving the reporting for both systems September 2025	Data processed at greater speed and reports available.
To provide access to assessment data for all stakeholders in relation to the EHCP.	Web site (secure site) is available to parents, IRO and Social workers one week before review meeting.	Information read and questioning develops well during the review.	Completed maintaining platform	secure access to information enabling those unable to access the meeting to see information in advance.



Approved By:	CLT	THE LODDON FOUNDATION LTD
Owned By:	ORG	Accessibility Plan

Date	Summary of Changes	Signature (Chairman of Committee)	Date of next review
January 2022	Updates on web site Addition of social media Updates on phase 3 of the building project and refurbishment of the main house to offices, learning spaces and staff room	<i>pp</i> Gill Barrett	January 2025
January 2025	Updates on phase 3 of the building project and refurbishment of the main house to offices, learning spaces and staff room. Update to Access to information targets. Addition of Health Monitoring to the Behaviour Diary App.	<i>pp</i> Tim Clark	January 2027