

Spiritual Moral Social And Cultural Policy

Our core values incorporating fundamental British values underpin the culture and ethos of the school. We recognise and celebrate the rich diversity of our community and actively seek opportunities to promote the spiritual, moral, social and cultural development of our students across our waking day curriculum. The school fosters the spirit of learning by making the educational journey for all, one which is fun, enjoyable and develops a fascination, awe and wonder about themselves, others and the world around them.

The learning journey is one that:

- actively promotes the fundamental British values of democracy, the rule of law, Human Rights, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs
- enables students to develop their self-knowledge, self-esteem and self-confidence
- enables students to distinguish right from wrong and to respect the civil and criminal law of England
- encourage students to accept responsibility for their behaviour, show initiative and contribute positively to the lives of those living and working in the locality in which the school is situated and to society more widely
- furthers tolerance and harmony between different cultural traditions by enabling students to experience and/or acquire an appreciation of and respect for their own and other cultures
- encourages respect for other people, paying particular regard to the protected characteristics set out in the Equality Act 2010
- precludes the promotion of partisan political views in our teaching or any other activity across the waking day
- Students are offered a balanced presentation of all views in all that we teach
- Students have daily access to the school's Tranquility Garden, and partake in a number of visits which include places of culture and faith.
- Special days of cultural linked to individual students are celebrated. Activities are supported by parents and staff.

Lead teacher responsibilities

This post holder will look to further enhance and promote opportunities for SMSC in the PLLUSS curriculum. They will have/develop a clear understanding of the place of RSE/PSHE within the PLLUSS curriculum/waking day offer. Monitoring of the SMSC opportunities and delivery will also be central to this post.

Implementation

Spiritual development is when we:

Explore spiritual experiences; other faiths, feelings and values; enjoy learning about oneself, others and the surrounding world; creative approaches used;

Moral development is when we:

Recognise right and wrong; understand consequences; explore real life topics to help us experience this.

Social development is when we:

Use a range of social skills; participate in the local community; participate, volunteer and cooperate; engage with the 'British values' of democracy, the rule of law, liberty, respect and tolerance.

Cultural development is when we:

Appreciate cultural influences; participate in culture opportunities; understand, accept, respect and celebrate diversity.

At Loddon pupil's SMSC development is seen for example in:

- Taking part in a range of activities regarding social skills
- Developing an awareness and respect for diversity
- Developing an appreciation of the Arts
- Developing an understanding of right and wrong
- Developing the communication skills to make choices about likes/dislikes in school then in wider community visits
- Taking part in sporting opportunities
- Taking part in cultural opportunities
- Taking part in artistic opportunities

SMSC is embedded throughout the curriculum at Loddon School.

Impact

Student progress is assessed via engagement profile, PLLUSS targets and recorded in the reviews via photographic evidence.

| Date | Summary of Changes | Signature (Chairman of Committee) | Date of next review |
|-------------|--|--|-------------------------------|
| Sept 2021 | | | Sept 2022 |
| Sept 2022 | Added the inclusion of special days linked to individual students and supported by parents and staff | | Annually September 2023 |