
	Approved By:	CLT	THE LODDON FOUNDATION LTD
	Owned By:	ORG	Accessibility Plan


ACCESSIBILITY PLAN 2022 -2025 Improving the Curriculum Access

TARGET	STRATEGY	OUTCOME	TIMEFRAME	ACHIEVEMENT
Through the weekly training sessions all new and existing teachers acquire and maintain high levels of knowledge and skills in teaching and learning for students with complex learning needs and autism.	<p>Personal staff training requirements identified (Performance Management)</p> <p>Guest speakers and specialist within school to introduce and expand new areas of curriculum and therapies.</p>	All teachers fully meet the requirements needs of the children and young people in their house (class) with regards to accessing the curriculum.	<p>On-going and reviewed</p> <p>September 2025</p>	A broad, balanced curriculum which challenges and allows for 100% progression for the students.
To deploy support staff effectively to support students' participation in all education activities.	<p>Review needs of students and staff regularly by members of TLT and teachers.</p> <p>Ensure staff skills are matched to student needs.</p>	Students' needs are appropriately met through effective deployment of skilled support staff	<p>On-going and reviewed</p> <p>September 2025</p>	All pupils are supported and achieving to their full potential.
Training for Trustees in terms of raising awareness of curriculum provision.	Provide training for Trustees at meetings. Published Programme of rolling training.	Whole school community aware of issues relating to Access to the curriculum.	<p>On-going and reviewed</p> <p>September 2025</p>	Community and society will benefit by a more inclusive school and social environment
The curriculum is set within a context that is calming and stimulating respectfully	Appropriate timetabling and use of resources e.g. if technology is appropriate.	Students are able to engage and are interested and well prepared to learn.	<p>On-going and reviewed</p> <p>September 2025</p>	A variety of resources are accessed by the students suitable for their learning and provide life skills.

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ACCESSIBILITY PLAN - 2022 to 2025 - Improving the Physical Access


LOCATION	ITEM TO IMPROVE PHYSICAL ACCESS	ACTIVITY	TIMEFRAME	Cost (est.) £
Approach to school	Accessible car parking	Review of parking areas and access route for the children and young people, part of the building project phase 3. Clearly marked parking and system for access to staff cars.	End of September 2024	
Grounds	Improve movement around site	Maintain the upgraded pathways and paved areas. Create Village green environment	September 2024	
	New single storey accommodation	Building project - building of three new bungalows which will provide specialist living accommodation for three houses currently living in the main house	Completion due December 2023	
	Refurbishment of the main house	Create new learning spaces on ground floor, offices and training space on first floor and staff area on top floor	September 2025	

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ACCESSIBILITY PLAN - 2022 to 2025 - Access to Information

TARGET	STRATEGY	OUTCOME	TIMEFRAME	ACHIEVEMENT
New Prospectus available online for both 8-16 and 16+ age groups.	PDF's loaded on to the school web site which are available to the public to download.	Two prospectuses available online.	available since July 2019	Smart and accessible easy to up date information available for all stakeholders.
To update and continue to maintain the web sites with up to date information for all stakeholders.	ICT technician, Greenpoint and Carthy Communications Re-photograph staff Created new films	Up to date web site and keep it continually refreshed	On going since new launch January 2022	Smart and accessible easy to up date information available for all stakeholders.
To provide access for all staff to a School information service via electronic data.	Greenpoint created new information site using Microsoft Power Apps.	Staff have complete access to the children's and young people's data.	Ongoing since Sept 2019	Full suite of apps fully functional in school
Designed and created behaviour diary app and incident app	Power Apps used to create system and report writing for external parties.	Incident data base now working and producing reports. Behaviour Diaries introduced in January 2021 to staff.	Maintaining and improving the reporting for both systems Sept 2022	Data processed at greater speed and reports available.
To provide access to assessment data for all stakeholders in relation to the EHCP.	Web site (secure site) is available to parents, IRO and Social workers one week before review meeting.	Information read and questioning develops well during the review.	Completed maintaining platform	secure access to information enabling those unable to access the meeting to see information in advance.

Date	Summary of Changes	Signature (Chairman of Committee)	Date of next review
January 2022	Updates on web site Addition of social media Updates on phase 3 of the building project and refurbishment of the main house to offices, learning spaces and staff room		January 2025

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