

English as an Additional Language Policy

All pupils who are admitted to the school are non-verbal. PECs, Makaton and limited verbal language are used in an inclusive language environment.

Parents who speak a different language will be provided with interpreters if required for review meetings.

The Loddon School values the contribution which ethnic minority pupils make through bringing their culture to enrich the school environment. The school shall provide the means for ethnic minority pupils to achieve their full potential, to interact and to have access to a broad and balanced curriculum.

We will ensure that:

- The school is welcoming
- Communication links with home and family are established to identify cultural and religious background
- We offer appropriate menus that meet cultural needs
- Religious beliefs are respected and that opportunities to develop these are provided
- We provide a range of activities that enable pupils to share their culture with others
- We encourage families to help our students to explore and enjoy different festivals and cultural events.