
	<b>Approved By:</b>	CLT	<b>THE LODDON FOUNDATION LTD</b>
	<b>Owned By:</b>	ORG	<b>Accessibility Plan</b>


### ACCESSIBILITY PLAN 2019-2021 - Improving the Curriculum Access

TARGET	STRATEGY	OUTCOME	TIMEFRAME	ACHIEVEMENT
Through the weekly training sessions all new and existing teachers acquire and maintain high levels of knowledge and skills in teaching and learning for students with complex learning needs and autism.	<p>Personal staff training requirements identified (Performance Management)</p> <p>Guest speakers and specialist within school to introduce and expand new areas of curriculum and therapies.</p>	All teachers fully meet the requirements needs of the children and young people in their house (class) with regards to accessing the curriculum.	<p>On-going and reviewed</p> <p>September 2021</p>	A broad, balanced curriculum which challenges and allows for 100% progression for the students.
To deploy support staff effectively to support students' participation in all education activities.	<p>Review needs of students and staff regularly by members of TLT and teachers.</p> <p>Ensure staff skills are matched to student needs.</p>	Students' needs are appropriately met through effective deployment of skilled support staff	<p>On-going and reviewed</p> <p>September 2021</p>	All pupils are supported and achieving to their full potential.
Training for Trustees in terms of raising awareness of curriculum provision.	Provide training for Trustees at meetings. Published Programme of rolling training.	Whole school community aware of issues relating to Access to the curriculum.	<p>On-going and reviewed</p> <p>September 2021</p>	Community and society will benefit by a more inclusive school and social environment
The curriculum is set within a context that is calming and stimulating respectfully	Appropriate timetabling and use of resources e.g. if technology is appropriate.	Students are able to engage and are interested and well prepared to learn.	<p>On-going and reviewed</p> <p>September 2021</p>	A variety of resources are accessed by the students suitable for their learning and provide life skills.

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### ACCESSIBILITY PLAN - 2019 to 2021 - Improving the Physical Access

LOCATION	ITEM TO IMPROVE PHYSICAL ACCESS	ACTIVITY	TIMEFRAME	Cost (est.) £
Approach to school	Accessible car parking	Review of parking areas and access route for the children and young people, part of the building project phase 3.  Clearly marked parking and system for access to staff cars.	End of September 2021	
Grounds	Improve movement around site	Maintain the upgraded pathways and paved areas.	September 2021	
	New single storey accommodation	Building project - building of two new bungalows which will provide specialist living accommodation on the main site with the development of a village green.	Completion due September 2020	

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### ACCESSIBILITY PLAN - 2019 to 2021 - Access to Information

TARGET	STRATEGY	OUTCOME	TIMEFRAME	ACHIEVEMENT
New Prospectus available online for both 8-16 and 16+ age groups.	PDF's loaded on to the school web site which are available to the public to download.	Two prospectuses available online.	available since July 2019	Smart and accessible easy to up date information available for all stakeholders.
To maintain the web sites with up to date information for all stakeholders.	ICT technician apprendice Re-photographed students Created new film	Up to date web site	available since June 2018	Smart and accessible easy to up date information available for all stakeholders.
To provide access for all staff to a School information service via electronic data.	Greenpoint created new information site using Microsoft Power Apps.	Staff have complete access to the children's and young people's data.	September 2019	
Designed and created behaviour diary app and incident app	Power Apps used to create system and report writing for external parties.	Incident data base now working and producing reports. Behaviour Diaries being introduced to the staff.	Completed January 2019 designed June 2019	Data processed at greater speed and reports available.
To provide access to assessment data for all stakeholders in relation to the EHCP.	Web site (secure site) is available to parents, IRO and Social workers one week before review meeting.	Information read and questioning develops well during the review.	September 2018	secure access to information enabling those unable to access the meeting to see information in advance.